

SIMPLY

LanguageCert

Expert

Level

IESOL & ISESOL

C1



Self-Study Guide

8 Exam Preparation Units

2 complete Practice Tests

- Answer Key for the 8 Exam Preparation Units & 2 Practice Tests.
- Audioscripts for all the Listening sections of the 8 Preparation Units and the 2 Practice Tests



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Answer Key - Units 1 - 8

Unit 1

Section A - Vocabulary

Exercise 1

- 1.invaluable 2.subsequent
- 3.globalisation 4.tuition 5.postgraduate
- 6.intensive 7.covered a lot of ground
- 8.comfort zone 9.interaction
- 10.master's degree

Exercise 2

- 1.intensive 2.master's degree 3.invaluable
- 4.interaction 5.subsequent 6.postgraduate
- 7.comfort zone 8.Globalisation 9.covered a lot of ground 10.tuition

Exercise 4

- 1.lined up 2.voluntary 3.relocate
- 4.recruitment agency 5.enhanced
- 6.notoriously 7.head start 8.pursue
- 9.vacancies 10.life-changing

Exercise 5

- 1.relocation 2.invaluable 3.pursuit
- 4.volunteered 5.vacant 6.enhancement
- 7.interact 8.intensively

Exercise 6

- 1.b 2.a 3.b 4.c 5.a 6.c 7.c 8.b

Exercise 7

- 1.out 2.covered 3.give 4.up 5.between 6.to

Exercise 8

- 1.b 2.a 3.a 4.b 5.b 6.b

Exercise 9

- 1.F 2.T 3.F 4.F 5.T 6.F 7.T 8.F

Exercise 10

- Across: 1.pursue 2.master's 3.tuition
6.globalisation 7.changing 8.recruitment
Down: 1.postgraduate 4.head start
5.vacancy 6.ground

Section B - Exam Preparation

LISTENING - Part 1

Step One

Placing the questions in context

In a) there is a sense of urgency implied by the use of better + verb. The need to call again suggests urgency and since the person who is going to be called is obviously absent, they are likely needed for an urgent reason e.g. a work crisis etc.

In b) something has happened to upset the speaker, although by implication, the other person in the conversation is not so upset, since the speaker exclaims 'I' find it annoying. Possibly the speaker is upset over someone's behaviour, it could be a parent annoyed about a child etc.

In c) the two people in the conversation are obviously expecting someone who has not turned up. Since the speaker is trying to reassure the other person, it would suggest that the latter is more concerned than the speaker. It is possible the situation is a meeting that has been organised.

Step Two

Conversational context

The conversation is about a friend who's late and might cause the man (and woman) to miss a train, as a result. The man is obviously anxious due to the situation, shown by his comment 'I wouldn't mind but...'

Before you practise

- a) Context: in the run-up to an exam. The speaker is friendly, wanting to co-operate with the other speaker in the dialogue.
- b) Context: both speakers have put a lot of effort into something that was probably successful, as one of the speakers thinks they deserve a reward. '...we've earned one.' The speaker seems tired from the effort since she believes they deserve a reward.
- c) Context: an exam or some form of test is approaching. The speaker is expressing some anxiety: 'Let's hope the next one isn't too difficult.'

LISTENING - Exam Practice - Part 1

- 1.b 2.c 3.a 4.a 5.b 6.c

READING - Part 1

Step Two

1. False Key information in question states that women and men find retirement equally difficult. Key information in text states that retirement is more difficult, 'even harder' for women than men.
2. True Key information in question states that women found retirement easier in the past. Key information in text agrees with statement in the question, since women were 'relatively unaffected' by retirement (as compared to today's situation referred to in para.1, where they find it 'harder to adjust than men.'
3. True Key information in question states that women who have recently retired do not adjust well to being at home. Key information in the text agrees with statement in the question, saying newly-retired women 'now...hitting retirement age' are 'struggling' with 'domesticity'.

READING - Exam Practice - Part 1

- 1.F 2.T 3.F 4.T 5.F

Unit 2

Section A - Vocabulary

Exercise 1

- 1.broaden your horizons 2.go further afield
- 3.mountainous 4.hospitality 5.scenic
- 6.fulfil my dream 7.itinerary 8.catered for
- 9.aboard 10.iceberg

Exercise 2

- 1.fulfil my dream 2.mountainous
- 3.broaden, horizons 4.aboard 5.go further afield
- 6.itinerary 7.hospitality 8.caters for
- 9.iceberg 10.scenic

Exercise 4

- 1.congestion 2.transportation 3.slowed to a crawl 4.ease 5.exhaust fumes
- 6.take your life in your hands 7.modes
- 8.commuters 9.flow 10.infrastructure

Exercise 5

- 1.c 2.a 3.a 4.c 5.a 6.b 7.a 8.b

Exercise 6

- 1.commute 2.congested 3.hospitable
- 4.mountainous 5.scenery 6.transportation

Exercise 7

- 1.horizons 2.for 3.fumes 4.further
- 5.hands 6.transport

Exercise 8

- 1.b 2.b 3.a 4.a 5.a 6.b

Exercise 9

- 1.a 2.b 3.a 4.c 5.c

Exercise 10

- Across: 3.mode 4.iceberg 6.fulfil
7.hospitality 10.cater 11.aboard
Down: 1.life 2.scenic 3.mountainous
5.exhaust 8.itinerary 9.afield

Section B - Exam Preparation

LISTENING - Exam Practice - Part 2

- 1.a 2.b 3.b 4.c 5.b 6.c

READING - Part 2

Step Three

More detailed analysis

The correct gap-fill is b) since only in this sentence is it clear what is being referred to by the subject pronoun, 'they' i.e cameras. In sentence a) the demonstrative pronoun 'this', being singular, cannot refer to the plural subject 'people' or plural object 'cameras'. For the same reason, sentence c) beginning with the singular pronoun 'it' is incorrect. Sentence d) is also incorrect, as the definite article 'the' assumes prior familiarity with the topic, (the hobby of photography) although this is not the case here.

READING - Exam Practice - Part 2

- 1.E 2.A 3.H 4.C 5.G 6.B

Unit 3

Section A - Vocabulary

Exercise 1

- 1.stigma 2.compatible 3.mutual 4.no hard feelings
- 5.trial period 6.nurture
- 7.blind date 8.flirting 9.flattering
- 10.in the flesh

Exercise 2

- 1.mutual 2.in the flesh 3.flattering
- 4.stigma 5.trial period 6.flirt
- 7.compatible 8.blind date 9.nurture
- 10.no hard feelings

Exercise 4

- 1.turned against 2.stand up to
- 3.cyberbullying 4.confided in
- 5.self-esteem 6.isolated 7.campaign
- 8.target 9.bully 10.worthless

Exercise 5

- 1.compatibility 2.confidence 3.confidential
- 4.isolation 5.stigmatised 6.worth

Exercise 6

- 1.a 2.b 3.a 4.c 5.b 6.b 7.a 8.b

Exercise 7

1.in 2.in 3.hard 4.up 5.against 6.date

Exercise 8

1.attached 2.went on 3.launched 4.low
5.offers

Exercise 9

1.a 2.a 3.b 4.b 5.a 6.b

Exercise 10

Across: 2.flesh 3.nurture 4.flirting
5.cyberbullying 7.trial 8.stand
Down: 1.flattering 2.feelings 6.bully
9.turn

Section B - Exam Preparation**LISTENING - Exam Practice - Part 3**

1.more (rigorous) research 2.7.5 hours a
day 3.strengthen their relationships/
interact with friends and acquaintances
4.decline in well-being 5.9 out of 10
6.sleep loss 7.light (emitted) from phones

READING - Exam Practice - Part 3

1.B 2.C 3.D 4.A 5.D 6.A 7.A

SPEAKING - Part 4**Step Two**

Suggested answers:

1.I reckon that it is acceptable if humans are willing to volunteer for tests. In a way it is probably more ethical than testing on animals that aren't given the choice to participate in the first place.
2.Personally I wouldn't be too happy volunteering to be a human guinea pig. If we need to test medicines on animals before using them ourselves, how can it be safe to be a human guinea pig?
3.In my opinion I think it is unethical to test cosmetics on animals. Whilst testing medicines on animals can be justified, since medicines save lives, cosmetics are merely a beauty aid and non-essential.

Unit 4**Section A - Vocabulary****Exercise 1**

1.more than its fair share 2.have their roots in 3.plays host to 4.dozens 5.traced back 6.onlookers 7.contestants 8.participants 9.torches 10.authentic

Exercise 2

1.torches 2.traced back 3.more than its fair share 4.contestants 5.onlookers 6.has its roots in 7.dozens 8.authentic 9.played host to 10.Participants

Exercise 4

1.excess 2.derived from 3.feast
4.upmarket/pricy 5.anticipates
6.otherwise 7.flamboyant 8.consumption
9.pricy 10.book ahead

Exercise 5

1.b 2.c 3.b 4.a 5.c 6.b

Exercise 6

1.b 2.a 3.b 4.b 5.b 6.a

Exercise 7

1.anticipation 2.authenticity
3.consumption 4.contestants
5.flamboyance 6.participate
7.derivation 8.excessive

Exercise 8

1.ahead 2.fair 3.host 4.from 5.has 6.back

Exercise 9

1.a 2.c 3.b 4.a 5.b

Exercise 10

Across: 4.host 7.otherwise 9.contestants
10.dozens
Down: 1.consumption 2.torch
3.authentic 5.fair 6.booked 8.feast

Section B - Exam Preparation**LISTENING - Part 2****Step Two**

Suggested answers:

Question 1:

lost popularity = became unpopular/unfashionable

huge crowds = loads/masses/throngs of people, packed (with people)

certain periods = peak times/periods

continually crowded = constantly packed

Question 2:

shipwrecked = cast ashore/stranded on the beach

chase = pursue/follow in pursuit

sunk = submerged

storm = gale

Question 3:

spoilt = ruined, destroyed

natural = unspoilt, unaltered/unchanged

man-made appeal = artificial attraction

destroyed by Man = ruined, spoilt

LISTENING - Exam Practice - Part 4

1.b 2.c 3.b 4.b 5.a 6.c 7.a

READING - Part 4**Step One**

Suggested answers:

Question 1: They can concentrate better.

Question 2: Alternating languages over a lifetime.

READING - Exam Practice - Part 4

1.to search for opportunities elsewhere
2.anxiety 3.African and Indian
4.the reclaiming of freedom 5.welcome to their home 6.her ancestry/ancestors
7.racism, sexism and cultural marginalization 8.satisfying

WRITING - Part 2**Step Three**

Suggested answer:

I walked past the market where pungent-smelling/fresh/oily fish, vibrant/aromatic/eye-catching flowers and fresh fruit were sold. I could hear the haunting/piercing/ear-splitting cries of market-sellers as I moved through the bustling crowd.

1.An enormous old grey Indian elephant.
2.A magnificent large new brick mansion.
3.A gorgeous antique silver French mirror.
4.A dilapidated old grey concrete factory.

Step Four

Word box: All the adjectives can be applied to both a person and a thing, except for the adjective ignored which can only be applied to people.

1. irritating 2. exhausted 3. liberated
4. delighted, astonished, overwhelmed
5. perplexed 6. inspiring

SPEAKING - Part 1**Step One**

Suggested answers:

1. Have you ever considered studying abroad? (present perfect)
2. Would you drop out of college if you were offered a good job? (future conditional)
3. Do you think university helps you get a good job? (present simple)
4. In your opinion, are exams getting easier? (present continuous)

Unit 5**Section A - Vocabulary****Exercise 2**

1.perpetrator 2.genocide 3.defendant
4.come before the court 5.atrocities
6.crimes against humanity 7.jurisdiction
8.to account 9.prosecute 10.take the stand

Exercise 3

1.stand trial 2.innocence 3.on suspicion of
4.evidence 5.try 6.DNA 7.calling
8.verdict 9.imprisonment 10.reinstate

Exercise 4

1.verdict 2.tried 3.innocence 4.DNA
5.evidence 6.on suspicion of 7.stand trial
8.call 9.reinstate 10.imprisonment

Exercise 5

1.reinstatement 2.suspect 3.defend
4.tried 5.imprisoned 6.perpetrator
7.innocent 8.prosecution

Exercise 6

1.b 2.a 3.c 4.c 5.a 6.c 7.b 8.c

Exercise 7

1.give 2.under 3.held 4.before 5.took
6.stand

Exercise 8

1.reach 2.committed 3.analyse
4.protesting 5.stand 6.held

Exercise 9

1.b 2.a 3.b 4.c 5.b 6.c

Exercise 10

1.T 2.F 3.T 4.F 5.F 6.T 7.F 8.T

Section B - Exam Preparation**LISTENING - Part 1****Exercise 2**

1.d 2.b 3.f 4.a

LISTENING - Exam Practice - Part 1

1.c 2.a 3.c 4.a 5.b 6.b

READING - Part 1**Exercise 2**

1.True as key information in the question states that victims are psychologically impacted. Key information in the text says that victims suffered mental anguish.
2.True as key information in the question is the desire for an easy target. Key information in the text is that thieves are opportunists so they won't go for the difficult option.
3.False as key information in the question says wear your valuables with pride. Key information in the text says keep valuables out of sight; do not flaunt them i.e. be discreet, don't show off your valuables.

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8 Exam Preparation Units
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Key Features

- **SIMPLY Expert LanguageCert C1** includes **8 units** that cover a wide variety of topics that give students the chance to encounter all the different tasks of the exam. By exploring the test **part by part**, and by looking in detail at each task type, it gradually builds up the skills and test techniques that students need, in order to do well at the exam.
- Each unit includes a Vocabulary building section, covering the main themes likely to be found at the actual exam, at the correct level of difficulty.
- In units 1-8, this 4-page section is followed by a part-by-part detailed analysis of the Listening, Reading, Writing and Speaking papers.
- An Exam Practice activity for each part follows the presentation of each part.
- There are **2 complete Practice Tests** at the end of the book.
- Self-Study edition, also available.



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